

Multiple Measurement System Summary

4089-07-000 - NEW CITY SCHOOL

4089-07-010 - NEW CITY SCHOOL

Multiple Measurement Designation

This school is currently designated as a REWARD school.

Multiple Measurement Rating(MMR) 90.92%

Reward Schools are in the top 15 percent of Title I schools based on their Multiple Measurements Rating.

Comparison Group

Elementary School

Title I Status

Expected to apply for Title I funding in 2014 (2013-14 school year)

Multiple Measurement System Summary

4089-07-000 - NEW CITY SCHOOL

4089-07-010 - NEW CITY SCHOOL

Multiple Measurement Domain Summary

Each Multiple Measurement domain has common summary components that are averaged to create the Multiple Measurement Rating for a school. Summary numbers for number of students (n-counts), raw numbers, percentile ranks and final MMR points are shown below. If a school does not qualify for any one domain, the Multiple Measurement Rating is determined using available information. Further domain detail is available in the charts below. "What is important?" questions are included in each domain to guide improvement planning.

<u>Domains</u>	<u>Year</u>	<u>Number of Students</u>	<u>Measurement</u>	<u>Score</u>	<u>Percentile Rank</u>	<u>Points</u>
Proficiency	2013	80	Weighted Percent of Cells Reaching Target	100.0%	99th	24.99
Growth	2013	62	Average Growth Z Score	0.2814	91st	22.84
Achievement Gap Reduction	2013	37	Achievement Gap Score	-0.0439	81st	20.36

2013 MMR: 68.19 total points out of 75 possible points = 90.92%

WHAT IS IMPORTANT? Each domain has a maximum of 25 points. Are any domains awarded points well below the 25 possible points?

**2013 Proficiency Detail -
District: NEW CITY SCHOOL
School: NEW CITY SCHOOL**

2013 Mathematics Proficiency Detail

	<u>Number of Students</u>	<u>Proficiency Index</u>	<u>Target</u>	<u>Meets Target</u>	<u>Included in Numerator</u>
<i>All Students</i>	80	76.25	68.07	Yes	Yes
<i>Am Indian</i>	1	100.00	0.00	-	-
<i>Asian</i>	6	66.67	24.17	-	-
<i>Hispanic</i>	4	0.00	0.00	-	-
<i>Black</i>	14	75.00	36.08	-	-
<i>White</i>	55	82.73	71.57	Yes	Yes
<i>LEP</i>	5	20.00	0.00	-	-
<i>Special</i>	16	53.13	34.29	-	-
<i>FRP</i>	29	65.52	47.64	Yes	Yes

WHAT IS IMPORTANT?

The proficiency index rate of each subgroup is compared to the established target, and schools should aim to have a "Yes" in the Meets Target column. Only subgroups in the school with at least 20 students are included in the Proficiency domain.

The Proficiency domain uses the weighted percentage of subgroups that meet the target, and the weighting is based on the size of the subgroups with larger subgroups being weighed more heavily in the score. Only subgroups that meet the target count positively in the Proficiency domain, and schools should pay particular attention to subgroups that are not meeting the target.

Minnesota set a goal to close the achievement gap in half in six years, and the targets will continue to increase each year up to 2017.

Schools can meet the proficiency index target in alternate ways. The following abbreviations are used to show how the school met the target:

- A-2YR: Multi-year Averaging Over 2 Years
- A-3YR: Multi-year Averaging Over 3 Years

2013 Reading Proficiency Detail

	<u>Number of Students</u>	<u>Proficiency Index</u>	<u>Target</u>	<u>Meets Target</u>	<u>Included in Numerator</u>
<i>All Students</i>	80	76.88	59.96	Yes	Yes
<i>Am Indian</i>	1	100.00	0.00	-	-
<i>Asian</i>	6	41.67	4.09	-	-
<i>Hispanic</i>	4	12.50	0.00	-	-
<i>Black</i>	14	71.43	27.31	-	-
<i>White</i>	55	86.36	65.97	Yes	Yes
<i>LEP</i>	5	30.00	0.00	-	-
<i>Special</i>	16	65.63	27.57	-	-
<i>FRP</i>	29	65.52	39.14	Yes	Yes

WHAT IS IMPORTANT?

The proficiency index rate of each subgroup is compared to the established target, and schools should aim to have a "Yes" in the Meets Target column. Only subgroups in the school with at least 20 students are included in the Proficiency domain.

The Proficiency domain uses the weighted percentage of subgroups that meet the target, and the weighting is based on the size of the subgroups with larger subgroups being weighed more heavily in the score. Only subgroups that meet the target count positively in the Proficiency domain, and schools should pay particular attention to subgroups that are not meeting the target.

Minnesota set a goal to close the achievement gap in half in six years, and the targets will continue to increase each year up to 2017.

Schools can meet the proficiency index target in alternate ways. The following abbreviations are used to show how the school met the target:

- A-2YR: Multi-year Averaging Over 2 Years
- A-3YR: Multi-year Averaging Over 3 Years

2013 Growth Detail -
District: NEW CITY SCHOOL
School: NEW CITY SCHOOL

AYP Year		Number of Students	Average Growth Score
2013	<i>Subjects Combined</i>	124	0.2814
	<i>Math</i>	62	0.0266
	<i>Reading</i>	62	0.5362

WHAT IS IMPORTANT?

The Growth domain measures the ability of schools to get students to meet or exceed expected growth. Each student receives an individual growth z score in reading and math, and this domain uses the average school growth z score in both subjects. The Growth domain does not consider subgroups.

Growth targets or expectations are established based on the students last assessment result, and the student growth z scores are determined based on whether the student assessment result was above or below the expectation.

A positive average growth z score indicates that the students are making more growth than what is expected, and a negative average growth z score indicates that the students are making less growth than what is expected.

2013 Achievement Gap Reduction Detail -
District: NEW CITY SCHOOL
School: NEW CITY SCHOOL

AYP Year		Number of Records	Average Gap Reduction Score
2013	<i>Subjects Combined</i>	110	-0.0439
	<i>Math</i>	55	0.1342
	<i>Reading</i>	55	-0.2219

WHAT IS IMPORTANT?

The Achievement Gap Reduction domain measures the ability of schools to get higher levels of growth from lower-performing subgroups than statewide average growth for higher-performing groups. Comparisons of growth z scores are made in the following way:

- School American Indian growth compared to statewide White growth
- School Asian growth compared to statewide White growth
- School Hispanic growth compared to statewide White growth
- School Black growth compared to statewide White growth
- School LEP growth compared to statewide non-LEP growth
- School Special Ed growth compared to statewide non-Special Ed growth
- School FRP growth compared to statewide non-FRP growth

Schools should aim to have subgroup growth scores at or above the statewide growth scores and should pay close attention to those subgroups with very low growth scores.

Schools need at least 20 unique students in the seven subgroups above to have an Achievement Gap Reduction domain included in the MMR. 20 total students overall is needed, but a school does not need 20 students in each subgroup.

2013 . Detail
District: NEW CITY SCHOOL
School: NEW CITY SCHOOL

<u>AYP Year</u>	<u>Number of Students</u>	<u>Graduation Rate</u>	<u>Target</u>	<u>Meets Target</u>	<u>Included in Numerator</u>
2013

WHAT IS IMPORTANT?

The graduation rate for each subgroup is compared to the 90% graduation rate target, and schools should aim to have a "Yes" in the Meets Target column. Only subgroups in the school with at least 40 students are included in the Graduation Rate domain.

Schools can meet the 90% graduation rate target using a four-, five- or six-year rate as well as through improvement over the prior year. The following abbreviations are used to show how the school met the target:

- A-5YR: Above target for the 5-year rate
- A-6YR: Above target for the 6-year rate
- A-Imp4: Improvement by 3 percentage points over previous 4-year rate
- A-Imp5: Improvement by 4 percentage points over previous 5-year rate
- A-Imp6: Improvement by 5 percentage points over previous 6-year rate
- A-2Avg4: Two-year averaging for the 4-year rate
- A-2Avg5: Two-year averaging for the 5-year rate
- A-2Avg6: Two-year averaging for the 6-year rate
- A-3Avg4: Three-year averaging for the 4-year rate
- A-3Avg5: Three-year averaging for the 5-year rate
- A-3Avg6: Three-year averaging for the 6-year rate