

2018-19 Assessment Plan (Subject to Change as needed)

Last update: 2/28/19

<u>Grade</u>	<u>Dates</u>	<u>Assessments*</u> see below for explanation
September		
KG	9/4/18-9/14/18	All students: Reading Readiness (Press; FP for readers) Math Readiness
1-2	9/4/18-9/28/18 9/25/18-9/26/18	All students: FP All students: iReady Math
3	9/4/18-9/28/18	All students: FP iReady Math
4-5	9/4/18-9/28/18 9/13/18-9/14/18 9/17/18-9/18/18	All students: FP All students: iReady Reading All students: iReady Math
6-8	9/4/18-9/7/18	All students: iReady Reading and Math
October		
1-3	10/1/18-10/12/18	All students: iReady Reading
December/January		
KG	12/3/18-1/18/19	All Students: FP; Reading Readiness (Press, FP); Math Readiness
1-2	12/3/18-1/18/19	All students: FP
3	12/12/18-2/28/19	All students: FP
4-5	12/12/18-2/28/19	Students <i>at/below</i> grade level reading: FP
January		
1-2	1/16/19-1/17/19	All students: iReady Math
3	1/10/19 – 1/15/19	All students: iReady Reading; iReady Math
4	1/14/19-1/17/19	All students: iReady Reading; iReady Math
5	1/8/19-1/11/19	All students: iReady Reading; iReady Math
6-8	1/8/19-1/11/19	All students: iReady Reading; iReady Math
3	12/12/18-2/28/19	All students: FP
4-5	12/12/18-2/28/19	Students <i>at/below</i> grade level reading: FP
February		
1-2	2/20/19-2/21/19	All students: iReady Reading
3	12/12/18-2/28/19	All students: FP
4-5	12/12/18-2/28/19	Students <i>at/below</i> grade level reading: FP
February/March		
KG-8	2/25/19-3/22/19	ALL English Language Learners (ELL): Wida/Access
March		
KG	3/5/19-3/8/19	All students: iReady Math

April/May

3-8	4/15/19-4/19/19	All students: MCA III for Reading
3-8	4/22/19-4/25/19	All students: MCA III for Math
5 & 8	4/29/19-5/3/19	All Students: MCA III for Science
2-5	4/8/19-5/31/19	All students: FP Reading
3	4/22/19-4/26/19	All students: iReady Reading; iReady Math

** MCA testing make-ups scheduled as needed, and completed by 5/3/19 for Reading & Math; 5/10/19 for Science

May

KG	4/29/19-5/31/19	All students: Reading Readiness (Press, FP); Math Readiness
1	4/29/19-5/31/19	All students: FP
4-8	5/6/19-5/10/19	All students: iReady Reading; iReady Math
1-2	5/13/19-5/16/19	All students: iReady Reading; iReady Math

***Assessments:**

Press: Pre/early reader benchmarks students on phonemic awareness, phonics, blends, etc.; one to one teacher administered.

Reading/Math Readiness: one to one teacher administered, teacher created KG required skills for MN standards mastery.

Fountas & Pinnell (FP): Reading benchmark for students' reading level; one to one teacher administered for reading fluency, comprehension, running record

iReady: Diagnostics benchmark students on a national norm and precisely identifies next level of instruction for teacher planning; administered by computer.

WIDA/Access: State required for English Language learners to monitor growth in English acquisition to determine eligibility for services for next academic year.

MCA III: State required, Minnesota Comprehensive Assessment

Reading: Grades 3-8; Total approximate hours = Gr 3-8 = 2.5-3.5 hours

Math: Grades 3-8; Total approximate hours: Gr 3 & 4 = 1.5-2 hours; Gr 5 & 6 = 1.5-2.5 hours; Gr. 7 & 8 = 2-3 hours.

Science: Total approximate hours: Gr 5 & 8 1.5-2 hours

Explanation:

By carefully monitoring each student 3 times a year on benchmarked data, teachers can immediately change instruction to meet the needs of the students. In using a variety of assessments, including ongoing classroom assessments, we can triangulate the data to get a solid understanding of the student's progress, and what our next steps for instruction should be.

In connection to these assessments is the ongoing monitoring of progress in reaching the MN standards, and demonstrating the student's mastery of grade-level standards. MCAs provide a year to year growth pattern for each student, each subgroup of students, grade level trends, and the school trends. It tells the story of the long-term trends in multiple categories, giving the school information on the direction the school needs to take. MCAs inform parents of year to year progress of their child's proficiency level of MN state standards.